



MENU

Professional Excellence ▶ Conferences & Events ▶ Annual Meeting and Representative Assembly ▶ 2024 Business Items ▶ New Business Item 48

NEW BUSINESS ITEM

New Business Item 48

AWAITING DEBATE

NEA will post the words "Stand up Against Antisemitism" circling a Jewish star on its website during the month of January in honor of Holocaust Remembrance and Jewish American Heritage Month.

Rationale

Across the United States, acts of Antisemitism rose 140% last year. Inexcusable acts in schools and campuses included posting threats, swastikas, and physical assault. This effort simply raises awareness in opposing antisemitism and is not tied to Israel and Zionism.

NEW BUSINESS ITEM

New Business Item 6

AWAITING DEBATE

NEA will use existing digital communication tools to educate members and the general public about the history of the Palestinian Nakba.

The Nakba, meaning "catastrophe" in Arabic, refers to the forced, violent displacement and dispossession of at least 750,000 Palestinians from their homeland in 1948 during the establishment of the state of Israel.

Educating about the Nakba is essential for understanding the Palestinian diaspora narrative and experience, including the ongoing trauma of our Palestinian American students today.

Teaching about the Nakba fosters critical thinking and empathy among students, promoting a deeper understanding of historical injustices and their contemporary ramifications.

Rationale

In light of escalating violence in Palestine, educators are increasingly seeking to understand historical context. Learning about the Nakba empowers educators to address related questions and support Palestinian American students, fostering a more inclusive learning environment that recognizes students' backgrounds.

Submitted By

50 Delegates

Contact

Wafa Safi - IN

NEW BUSINESS ITEM

New Business Item 7

AWAITING DEBATE

NEA will use existing digital communication tools to educate members about the difference between anti-Zionism and antisemitism.

Rationale

Antisemitism and anti-Zionism are often equated, but are meaningfully different. Antisemitism is bias or action against Jewish people, while anti-Zionism is a political stance. NEA values the voice of members, and making this distinction clear will help protect that voice.

Submitted By

50 Delegates

NEW BUSINESS ITEM

New Business Item 8

AWAITING DEBATE

NEA will use existing digital media resources to write and distribute an article educating members about the Palestinian-led Boycott, Divestment, and Sanctions (BDS) movement (<https://bdsmovement.net/what-is-bds>), including how it is connected to the broader labor movement, legislative efforts to restrict speech in relation to BDS, and NEA members' participation in the movement.

Rationale

BDS is a Palestinian-led movement employing nonviolent action to pressure Israel to comply with international law. BDS is connected to issues that are important to education unionists such as free speech rights, labor movement organizing, and student activism.

to refuse to build weapons destined for Israel.

To refuse to transport weapons to Israel.

To pass motions in their trade union to this effect.

To take action against complicit companies involved in implementing Israel's brutal and illegal siege, especially if they have contracts with your institution.

Pressure governments to stop all military trade with Israel, and in the case of the US, to stop funding it.

Rationale

To take action against complicit companies involved in implementing Israel's brutal and illegal siege, especially if they have contracts with your institution.

Pressure governments to stop all military trade with Israel, and in the case of the US, to stop funding it.

Rationale

Palestinian Trade Unions, including the General Union of Palestinian Teachers and the General Union of Kindergarten Workers, are asking for unions internationally to end all forms of complicity with Israel. NEA members should be educated on their call to action.

Submitted By

50 Delegates

Contact

Amanda Kassab Johnson - OR

Strategic Objectives

SO-2 Support Professional Excellence and Respect

NEW BUSINESS ITEM

New Business Item 8



NEW BUSINESS ITEM

New Business Item 10

NEW BUSINESS ITEM

New Business Item 10

AWAITING DEBATE

NEA will, in the spirit of civics education of its own members, use existing communication channels to publish the total amount of money that Congress and the President or executive branch of the United States government appropriated in 2023 that:

Directly and indirectly supported military actions of nations that are known to have bombed innocent people and/or knowingly damaged or destroyed medical facilities and/or those nations that, according to recognized and credible global sources, withheld humanitarian aid from children in that same year

Was received by Local Education Agencies (or states, whichever is easier to calculate and clearer to understand), from IDEA Part B sections 611 and 619. A simple

explanation of these grants may be provided to contextualize these amounts by of funding.

In the same communication NEA will share the amount of federal funding that would have been appropriated in 2023 to states (or LEAs) had IDEA been fully funded to the highest level promised by Congress which is commonly understood to be 40% of a state or district's Special Education budget under Part B of IDEA.

This information shall be formatted for members to easily compare the total dollar amounts of each purpose in the calendar year 2023.

Rationale

We deserve explicit facts, from our union, portraying the upside down priorities of our federal government. Human suffering cannot be measured; how electeds spend our taxes can be. Our two-party system supports imperialism and capitalism,

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This information shall be formatted for members to easily compare the total dollar amounts of each purpose in the calendar year 2023.

Rationale

We deserve explicit facts, from our union, portraying the upside down priorities of our federal government. Human suffering cannot be measured; how electeds spend our taxes can be. Our two-party system supports imperialism and capitalism, not our most vulnerable children.

Submitted By

50 Delegates

Contact

Julianna Dauble - WA

Strategic Objectives

SO-2 Support Professional Excellence and Respect

NEW BUSINESS ITEM

New Business Item 29

AWAITING DEBATE

The NEA will use our existing media outlets to defend educators? and students' academic freedom and free speech in defense of Palestine at K-12 schools, colleges, and universities.

Rationale

Academic freedom and free speech are crucial to quality public education. Educators, K-12 students, and higher education face McCarthy-style censorship equating support for Palestine with anti-Semitism. Encampments supporting Palestine have been viscosly suppressed by campus administrations and police.

Submitted By

50 Delegates

Contact

Mark Airgood - CA

Strategic Objectives Page 1 / 1



SO-2 Support Professional Excellence and Respect

NEW BUSINESS ITEM

New Business Item 42

AWAITING DEBATE

NEA shall host a series of webinars (at least 3) designed to educate members about historical and ongoing genocide, ethnic cleansing, and crimes against humanity.

The webinars should include:

- definitions of the terms
- brief examinations of different historical and ongoing events - including US involvement and the responses of organized labor
- legislative attempts to restrict teaching the truth about these atrocities

Rationale

Currently, there is not a strong understanding of the term ?genocide? and its history. That needs to be rectified, especially throughout the NEA.

Submitted By

50 Delegates

Contact

Samy El-Bourudi - IA

Strategic Objectives

SO-2 Support Professional Excellence and Respect

NEW BUSINESS ITEM

New Business Item 41

NEW BUSINESS ITEM

New Business Item 43

PREVIOUS

Page 2 / 2



NEXT

NEW BUSINESS ITEM

New Business Item 50

AWAITING DEBATE

The NEA will use existing media channels to publicize our opposition to spending billions of dollars in Federal funds to send weapons to the Israeli military that are used in genocide in Gaza.

Rationale

U.S. provided weapons are being used by the Israeli military in the genocide against Palestinians in Gaza, while funds dedicated to public schools during the COVID pandemic are being ended leading to budget cuts and layoffs across the country.

Submitted By

50 Delegates

Contact

Tania Kappner - CA

Strategic Objectives

SO-2 Support Professional Excellence and Respect

New Business Item 74

AWAITING DEBATE

NEA Shall publish via electronic media the names of congresspeople who have:

- accepted donations from the American Israel Public Affairs Committee (AIPAC) and/or the Democratic Majority for Israel (DMFI);
- have been endorsed by the American Israel Public Affairs Committee (AIPAC) and/or the Democratic Majority for Israel (DMFI);

and the year(s) and amounts accepted for donation.

Rationale

This NBI provides NEA members information which may prevent them from supporting political representation that harms communities of color.

Submitted By

50 Delegates

Contact

Sobia Sheikh - WA

New Business Item 80

AWAITING DEBATE

Using existing print and digital resources, NEA will educate members and the general public about the differences between antisemitism and anti-Zionism.

?Antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.?

Anti-Zionism refers to the opposition to any Jewish state in the Middle East, roughly corresponding to the historical land of Israel, and thus opposes the existence of the modern state of Israel.

Rationale

The United States now uses this working definition of antisemitism:

<https://www.state.gov/defining-antisemitism/> To keep our members safe, we must explain the difference between antisemitism (hatred of Jewish people) and the opposition to Israel's existence which is anti-Zionism. +

NEW BUSINESS ITEM

New Business Item 27

AWAITING DEBATE

NEA will use existing digital media to promote World Hijab Day on February 1, 2025.

Rationale

Because students and educators across the United States wear hijab and other religious as well as secular regalia in our schools, recognizing World Hijab Day provides one way to foster the personal freedom of religious expression and cultural understanding.

Submitted By

50 Delegates



MENU

NEW BUSINESS ITEM

New Business Item 103

AWAITING DEBATE

NEA shall recognize Eid Al-Fitr and Eid Al-Adha on the NEA calendar annually, as they are the two major holidays celebrated by our Muslim educators and students nationwide.

Rationale

3.45 million Americans practice Islam, making it the third largest religion in the United States. Eids are high holidays for Muslims, tantamount in observance to Christmas for Christians and Hanukkah for Jewish people.

Submitted By

50 Delegates

Contact

Maryam Sarhan - NJ