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(Original Signature of Member)

118TH CONGRESS  
1ST SESSION

**H. R.** \_\_\_\_\_

To modify the program of grants to support high-quality charter schools.

\_\_\_\_\_  
IN THE HOUSE OF REPRESENTATIVES

Ms. LETLOW introduced the following bill; which was referred to the  
Committee on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To modify the program of grants to support high-quality  
charter schools.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Empower Charter  
5 School Educators to Lead Act”.

6 **SEC. 2. GRANTS TO SUPPORT HIGH-QUALITY CHARTER**  
7 **SCHOOLS.**

8 Section 4303 of the Elementary and Secondary Edu-  
9 cation Act of 1965 (20 U.S.C. 7221b) is amended—

1 (1) in subsection (b)—

2 (A) in paragraph (1)(C), by striking “and”  
3 after the semicolon;

4 (B) in paragraph (2)—

5 (i) by inserting “which may include  
6 assistance in locating and accessing a facil-  
7 ity and funding a revolving loan fund or a  
8 similar mechanism for expenses under sub-  
9 section (h) prior to an eligible applicant re-  
10 ceiving reimbursement,” after “paragraph  
11 (1),”; and

12 (ii) by striking the period at the end  
13 and inserting “; and”; and

14 (iii) by adding at the end the fol-  
15 lowing:

16 “(3) provide pre-charter planning subgrants (in  
17 amounts of no more than \$100,000 per prospective  
18 applicant) to charter school developers that have not  
19 yet submitted an application for a charter to an au-  
20 thorized public chartering agency, or to nonprofit or  
21 public entities for the provision of financial support  
22 to such developers, provided that such developers—

23 “(A) are led by educators—

24 “(i) with not less than 54 months of  
25 school-based experience (which may include

1 experience in teaching in or administering  
2 after school or summer school programs);  
3 and

4 “(ii) that have demonstrated leader-  
5 ship competencies and success with stu-  
6 dents, as determined by the State entity;  
7 and

8 “(B) have successfully completed the devel-  
9 opment of an initial plan for opening a public  
10 charter school, as evidenced by a description of  
11 the educational needs of the community in  
12 which the proposed charter school will be lo-  
13 cated and how the planned charter school will  
14 be suited to meet those needs.”; and

15 (2) in subsection (c)(1)—

16 (A) in subparagraph (A), by striking “90  
17 percent” and inserting “80 percent”;

18 (B) in subparagraph (B)—

19 (i) by striking “not less than 7 per-  
20 cent” and inserting “not more than 10  
21 percent”; and

22 (ii) by striking “and” after the semi-  
23 colon;

24 (C) by redesignating subparagraph (C) as  
25 subparagraph (D);

1                   (D) in subparagraph (D), as redesignated  
2                   by subparagraph (C), by striking “3 percent”  
3                   and inserting “5 percent”; and

4                   (E) by inserting after subparagraph (B)  
5                   the following:

6                   “(C) reserve not more than 5 percent of  
7                   such funds to carry out the activities described  
8                   in subsection (b)(3); and”.